

Before starting the book:

- Explore different covers – explain different editions. What does each one tell us about the story? Predictions. Gradual reveal of the different ones. Return to them at the end and decide which one was the best representation of the book.
- Start with timeline of CS Lewis' life and understanding how this fits chronologically with other events, people and periods of time children have studied:

<http://www.explorefaith.org/lewis/timeline.html>

<http://www.cslewis.com/us/about-cs-lewis/>

[https://kids.kiddle.co/C. S. Lewis](https://kids.kiddle.co/C._S._Lewis)

- Brief intro to evacuation after the timeline activity explaining that the books were published just after WWII and set during the Blitz:

<https://www.youtube.com/watch?v=ZPs8hbksOg8> Pathe News clip

Before the children first find the wardrobe:

- Brief history of wardrobes

<https://www.spaceslide.co.uk/blog/a-brief-history-of-wardrobes/>

<http://www.wallswithstories.com/uncategorized/wardrobe-different-designs-through-history.html>

- What are fauns? Show a photo of Mr Tumnus from the film and give a brief introduction to them as mythological creatures.

Before Edmund meets the White Witch:

- Use photos to pre-teach vocabulary used to describe the sleigh and the ponies.

At the point where Edmund is lying to the others and the Professor about whether he's been to Narnia and Lucy is upset:

- The boy who cried wolf and discussion around the value of honesty

<http://www.storyarts.org/library/aesops/stories/boy.html>

After the children have met Mr Beaver but before they go to his house:

- Beavers – use powerpoint of photos and diagrams to introduce main facts about them and their lodges:

<https://www.dkfindout.com/uk/animals-and-nature/rodents/beavers/>

<https://www.canadiangeographic.ca/article/animal-facts-beaver>

(We also read a non-fiction book about beavers)

When the beavers tell the children about the prophecies:

- Identified Bible stories that involve prophecies and other times they have come across the concept of a prophecy – Harry Potter, Star Wars, in the Old Testament

When the children have been told about the White Witch but haven't actually met her yet:

- <https://www.storiestogrowby.org/story/early-reader-snow-queen-fairy-tale-english-stories-kids/> The Snow Queen

Before Aslan surrenders himself to the Witch:

- Read the Easter story and discussed the themes of sacrifice and resurrection
- <http://read.gov/aesop/007.html> The Lion and the Mouse

Before the final battle:

- Discussion around the value of courage

After finishing the book:

Read this article/watch video about CS Lewis, which references how where he grew up in Northern Ireland influenced the settings <https://www.bbc.co.uk/bitesize/topics/zkdnvk7/articles/zccf6yc>